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ABSTRACT

Part One of this book discusses the curricular cases, curricular changes, needed changes in instructional delivery, and the visible and invisible dropout. Part Two provides new data on delinquency and dropouts, alternative centers for learning, noncurricular changes, immigrant and seasonal farm workers, and current prevention practices. This book is directed at teachers, school administrators, educational policymakers, and anyone concerned with dropout prevention. The programs and strategies outlined in this edition not only provide positive direction, they can improve the educational quality in any school system. This second edition adds new materials on migrant children, an alternative school in a small rural county, family resource centers in rural areas of a southern state, and material that assesses what has transpired regarding dropouts since 1990 and the publication of the first edition. (Contains 1 figure and 158 references.) (SLD)

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